

-Goals created by Jason Major	24.00	37.00	50.00	55.00
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National School Attainment Percentile - Reading (Grades 3-8)

-We are striving for automatic Level 1+ status by getting 90% attainment in math and reading. -Goals created by Jason Major	85.00	87.00	90.00	92.00
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National School Attainment Percentile - Math (Grades 3-8)

-We are striving for automatic Level 1+ status by getting 90% attainment in math and reading. -Goals created by Jason Major	80.00	88.00	90.00	92.00
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National School Attainment Percentile - Reading (Grade 2)

-We are striving for automatic Level 1+ status by getting 90% attainment in math and reading. -Goals created by Jason Major	80.00	97.00	97.00	98.00
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National School Attainment Percentile - Math (Grade 2)

-We are striving for automatic Level 1+ status by getting 90% attainment in math and reading. -Goals created by Jason Major	69.00	91.00	93.00	95.00
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% of Students Making Sufficient Annual Progress on ACCESS

There's no excuse to have 45% of ELs making sufficient annual progress. We need a much higher score. This year, we changed staffing and services for ELs, so I hope to see progress in this. -Goals created by Jason Major	54.30	45.30	70.00	72.00
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Average Daily Attendance Rate

-Percent to achieve highest rating in this category for SQRP. - Attendance Committee MTSS team new this year -Goals created by Jason Major	95.80	95.90	96.00	96.10
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My Voice, My School 5 Essentials Survey

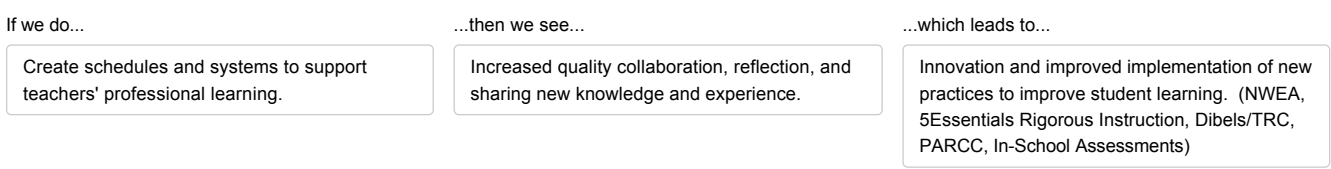
N/A	(Blank)	(Blank)	(Blank)	(Blank)
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Custom metrics 0 of 0 complete

2014-2015 Actual	2015-2016 Actual	2016-2017 Goal	2017-2018 Goal
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Strategies

Strategy 1



Tags: Area(s) of focus:
4

Action step	Responsible	Timeframe	Evidence for status	Status
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Develop professional learning schedule that relates to individual's areas of need and professional growth goals.	Administration, Scheduling Team	Aug 1, 2016 to Aug 31, 2016	Completed schedule	Not started
Include sufficient time for yearly peer observations (instructional rounds)	Administration, Whole staff (led by ILT)	Jan 2, 2017 to Mar 1, 2018	Completed schedule and instructional rounds	Not started
Provide mentoring and coaching for new teachers	Administration, Grade level teams	Sep 5, 2016 to Jun 1, 2018	Completed schedule and mentoring pairs	Not started

Strategy 2

If we do...

Design the school day that is responsive to student needs.

...then we see...

An effective schedule with qualified staff targeting additional time and individual attention to those students who need it most.

...which leads to...

Improved student achievement (NWEA, 5Essentials Rigorous Instruction, Dibels/TRC, PARCC, In-School Assessments)

Tags:

MTSS, Differentiated instruction, Enrichment

Area(s) of focus:

5

Action step	Responsible	Timeframe	Evidence for status	Status
Create a fluid, school-wide schedule that maximizes student learning time (with a focus on English Learners and Diverse Learners)	Administration, Scheduling team, Case Manager	select	Completed schedule	Not started
Maintain schedule that is responsive to academic and social emotional needs	Administration, Scheduling team, Case Manager	Aug 1, 2016 to Jun 1, 2018	Completed schedule	Not started
Maintain and hire highly qualified candidates (ESL endorsement)	Administration, Scheduling team, Case Manager	Aug 1, 2016 to Jun 1, 2018	Hiring status	Not started
Maintain schedule that allows for collaboration and professional development with grade level partners	Administration, Scheduling team, Case Manager	Aug 1, 2016 to Jun 1, 2018	Completed schedule	Not started

Strategy 3

If we do...

Develop an MTSS team to implement a system of academic and SEL supports for all students

...then we see...

Decrease SPED/Behavioral referrals. Increased personal learning plans (PLP) and attendance.

...which leads to...

Increase in academic and SEL growth (DIBELS, TRC, NWEA, PARCC)

Tags:

Area(s) of focus:

1

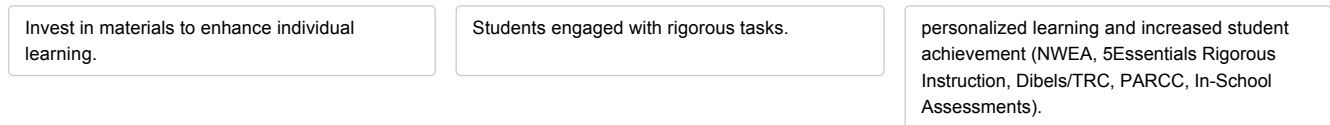
Action step	Responsible	Timeframe	Evidence for status	Status
1. Choose and train team members on MTSS process	Admin	select	Team chosen and PD scheduled	Not started
Create/Revise/Align forms (paperwork) school-wide	MTSS Team	select	(Blank)	Behind
Add Intervention/Enrichment block to Instructional Schedule	Scheduling Team	select	(Blank)	Behind
Purchase and train all staff on chosen SEL program (Second Step)	Admin	select	(Blank)	Behind
Create MTSS teacher support schedule	MTSS Team	select	(Blank)	Behind

Strategy 4

If we do...

...then we see...

...which leads to...



Tags:

Personalized Learning, Rigorous tasks, Performance tasks

Area(s) of focus:

3

Action step	Responsible	Timeframe	Evidence for status	Status
Purchase materials (and store in centralized location) in English and native language for English learners	Admin Bilingual Teachers	Jun 17, 2016 to May 17, 2018	EL book check out system.	Behind
EI learners				
Purchase materials and provide PD to align Math, ELA and NexGen Science	Admin Department Chairperson	Jun 17, 2016 to Jul 21, 2018	Aligned instructional materials in grade bands.	Behind

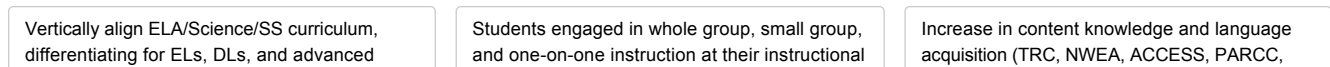
Professional Learning, Instructional materials

Strategy 5

If we do...

...then we see...

...which leads to...



learners.

levels.

ISBE Science).

Tags:
Aligned resources, Vertical aligned

Area(s) of focus:

Action step	Responsible	Timeframe	Evidence for status	Status
Meet as an ELA vertical planning team to discuss current ELA curriculum/materials, and create vertical scope and sequence.	ELA teachers, admin.	select	Completed Vertical scope and sequence, completed list of vertical aligned materials.	Behind

Academics, Aligned resources, English, Accommodation

Meet as a Science/Social Studies vertical planning team to discuss current ELA curriculum/materials, and create vertical scope and sequence.	Science, social studies teacher, admin.	Sep 17, 2016 to Sep 17, 2017	Completed vertical scope and sequence for science and social studies curriculum.	Behind
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Social studies, Science instruction

Ensure all teachers are aware of ELs/DLs/advanced learners, and provide resources around supporting and instructing at appropriate levels (Elective blocks).	all teachers, admin.	Jun 17, 2016 to Jun 17, 2017	Schedule	Behind
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Diverse Learners, Personalized Learning, Enrichment, EI learners

Budget permitting, purchase one grade book cart per grade level.	LSC, Admin.	Jun 17, 2016 to Jun 17, 2017	Budget, one chromebook cart per grade (building up, one grade level per year if possible)	Behind
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Technology

Action Plan

District priority and action step	Responsible	Start	End	Status
Develop professional learning schedule that relates to individual's areas of need and professional growth goals. Evidence: Completed schedule	Administration, Scheduling Team	Aug 1, 2016	Aug 31, 2016	Not started
Include sufficient time for yearly peer observations (instructional rounds) Evidence: Completed schedule and instructional rounds	Administration, Whole staff (led by ILT)	Jan 2, 2017	Mar 1, 2018	Not started
Provide mentoring and coaching for new teachers Evidence: Completed schedule and mentoring pairs	Administration, Grade level teams	Sep 5, 2016	Jun 1, 2018	Not started
Create a fluid, school-wide schedule that maximizes student learning time (with a focus on English Learners and Diverse Learners) Evidence: Completed schedule Tags: MTSS, Differentiated instruction, Enrichment	Administration, Scheduling team, Case Manager			Not started
Maintain schedule that is responsive to academic and social emotional needs Evidence: Completed schedule Tags: MTSS, Differentiated instruction, Enrichment	Administration, Scheduling team, Case Manager	Aug 1, 2016	Jun 1, 2018	Not started

District priority and action step	Responsible	Start	End	Status
Maintain and hire highly qualified candidates (ESL endorsement) Evidence: Hiring status Tags: MTSS, Differentiated instruction, Enrichment	Administration, Scheduling team, Case Manager	Aug 1, 2016	Jun 1, 2018	Not started
Maintain schedule that allows for collaboration and professional development with grade level partners Evidence: Completed schedule Tags: MTSS, Differentiated instruction, Enrichment	Administration, Scheduling team, Case Manager	Aug 1, 2016	Jun 1, 2018	Not started
1. Choose and train team members on MTSS process Evidence: Team chosen and PD scheduled	Admin			Not started
Create/Revise/Align forms (paperwork) school-wide Evidence:	MTSS Team			Behind
Add Intervention/Enrichment block to Instructional Schedule Evidence:	Scheduling Team			Behind
Purchase and train all staff on chosen SEL program (Second Step) Evidence:	Admin			Behind
Create MTSS teacher support schedule Evidence:	MTSS Team			Behind
Purchase materials (and store in centralized location) in English and native language for English learners Evidence: EL book check out system. Tags: Personalized Learning, Rigorous tasks, Performance tasks, EL learners	Admin Bilingual Teachers	Jun 17, 2016	May 17, 2018	Behind
Purchase materials and provide PD to align Math, ELA and NexGen Science Evidence: Aligned instructional materials in grade bands. Tags: Personalized Learning, Rigorous tasks, Performance tasks, Professional Learning, Instructional materials	Admin Department Chairperson	Jun 17, 2016	Jul 21, 2018	Behind
Meet as an ELA vertical planning team to discuss current ELA curriculum/materials, and create vertical scope and sequence. Evidence: Completed Vertical scope and sequence, completed list of vertical aligned materials. Tags: Aligned resources, Vertical aligned, Academics, Aligned resources, English, Accommodation	ELA teachers, admin.			Behind
Meet as a Science/Social Studies vertical planning team to discuss current ELA curriculum/materials, and create vertical scope and sequence. Evidence: Completed vertical scope and sequence for science and social studies curriculum. Tags: Aligned resources, Vertical aligned, Social studies, Science instruction	Science, social studies teacher, admin.	Sep 17, 2016	Sep 17, 2017	Behind
Ensure all teachers are aware of ELs/DLs/advanced learners, and provide resources around supporting and instructing at appropriate levels (Elective blocks). Evidence: Schedule Tags: Aligned resources, Vertical aligned, Diverse Learners, Personalized Learning, Enrichment, EL learners	all teachers, admin.	Jun 17, 2016	Jun 17, 2017	Behind
Budget permitting, purchase one grade book cart per grade level. Evidence: Budget, one chromebook cart per grade (building up, one grade level per year if possible) Tags: Aligned resources, Vertical aligned, Technology	LSC, Admin.	Jun 17, 2016	Jun 17, 2017	Behind

Fund Compliance

Supplemental General State Aid(SGSA)

My school receives SGSA funds

By checking the above box, the school is verifying that the attendance center complies with the statement regarding the use of SGSA funds: