

# Fourth Grade Summer Reading 2019

Dear Parent(s)/Guardian(s),

As summer approaches, we thought we'd take a few moments to discuss the importance of maintaining solid reading habits over the summer. Much of the research around summer reading suggests that students can lose more than two months of academic progress if they do not continue to read during summer months. Taking trips with your student to the library, listening to audiobooks in the car, and discussing the books you are reading together are some of the ways you can continue to help your student develop lifelong reading habits.

We are offering a list of titles with varied genres and interests from which students can choose to read. We hope that by giving students more ownership over the choice of books that they are reading, their enthusiasm for reading will continue to grow. Recent research by the Pediatric Academic Societies has found that students "who were allowed to select books to take home at the end of the spring term had better reading scores when they returned to school in the fall, compared to kids who received books they had not chosen" (2015). If our goal for summer reading is to ensure that students continue to read for pleasure, we feel it only makes sense to give students options so that they have an enjoyable experience. Because the books offered are from various genres, topics, and levels of difficulty, we are confident all children should be able to select a good-fit book that interests them from the available options. We've included with the list a few websites that will enable parents to gather more information about the books' subject matter to help guide book selection. We highly support the practice of having your student independently read as well as listening to you read as you can serve as a fluent and expressive model.

Books incoming 4th graders may enjoy:

BFG- Dahl (720)	The Chinese Mirror- Ginsburg (650)
The Green Book- Walsh (980)	Brothers- Yin (580)
Fourth Grade Celebrity- Giff (620)	Year of the Dog- Lin (690)
Hachiko Waits- Newman (770)	Miraculous Journey of Edward Tulane-DiCamillo (700)
J.T.- Wagner (730)	The Invention of Hugo Cabret Clementine- Pennypacker (720)
Help! I'm a Prisoner in the Library-Eth (630)	Chocolate Fever- Smith (680)
Haunting at Home Plate- Patneau (580)	Olive's Ocean-Henkes (680)
Cryptid Hunters- Smith (750)	Any Which Wall-Snyder (810)
Ghosts in Room 11- Wright (660)	Scarlett-Cassidy (770)
James and the Giant Peach- Dahl (870)	Powerless-Cody (800)

**Series that incoming 4th graders may enjoy:** Baseball Card Adventure series- Gutman (590-680) Time Warp Trio series- Scieszka (530-700) Eyewitness Junior books (870-1040) Weird but True (500-920) Dragon Breath series- Vernon (650-800) Swindle series- Korman (710) I Survived series - Tarshis (590-630)

**Authors that incoming 4th graders might enjoy:** Judy Blume P.S. Catling Beverly Cleary Andrew Clements Sharon Creech Roald Dahl Paula Danziger Jean Fritz Dan Gutman Margaret Peterson Haddix Johanna Hurwitz Lois Lowry Patricia MacLachlan Robert Newton Peck Patricia Polacco Barbara Robinson Cynthia Rylant Louis Sachar Jerry Spinelli R.L. Stine E.B. White Laura Ingalls Wilder

**We are asking students to complete the assigned grade-level specific activity listed below:**

Book reviews are a great resource for readers! They help readers get a sneak peek into a book and help them decide whether they want to read the book or not. **Your challenge is to create a book review/recommendation for a book that you read this summer! These book reviews will be displayed throughout the classroom to encourage others to read the book. You may decide to make a poster, write a short paper, etc. Be creative and have fun creating your book review. If you would like to see an example of some book reviews, visit Spaghetti Book Club. Also, we would love a photo of your child reading this summer to create a bulletin board highlighting all of our great readers. Please send this to school at the beginning of the year with your child.** Thank you for your contribution! We look forward to seeing your child **in September with the assigned activity and photo.** Happy reading!

**To make the most of the summer reading list, as your child reads, stop and ask:** \*What do you think will happen next? \*Who is in the story? (characters) \*Where is the story happening? (setting) \*What is the problem in the story? \*How is the problem fixed? (solution) \*After reading- Tell about what happened in the story. \*What was the story/book mostly about? \*Share what you learned from the story/book.

**PARENTAL ACKNOWLEDGMENT FORM**

The book my student selected to read for summer reading was \_\_\_\_\_ by \_\_\_\_\_.  
(Title) (Author)  
*(You may list other books read on additional paper)*

I have discussed, with my student, the books read this summer from the Summer Reading list.

\_\_\_\_\_  
Parent/Guardian signature Date

\_\_\_\_\_  
Student signature Date

## Fourth Grade Summer Math 2019

Incoming 4th graders summer **assignment** is to **memorize their multiplication facts** (Use flashcards & Xtramath.org). Students will be given a multiplication quiz on the second day of school.

I strongly encourage incoming 4th graders to work on **two digit by two digit multiplication**. [jypark@cps.edu](mailto:jypark@cps.edu) .

### *Optional practice:*

For math:

Khanacademy.org is an online program for extra practice. Sign on with their CPS account.

Students can use <http://www.prepdog.org/4th-grade.htm> to practice at their NWEA RIT score.

For reading:

<https://sites.google.com/a/alpineschools.net/maps-practice-by-rit-score---reading/>